

EQUIPMENT NEEDS ASSESSMENT APPLICATION
Fall 2017

Name of Person Submitting Request:	James Stewart
Program or Service Area:	Art Department
Division:	Arts and Humanities
Date of Last Program Efficacy:	Spring 2015
What rating was given?	Continuation
Equipment Requested	30 Shimpo VC-Whisper Pottery Wheels
Amount Requested:	\$34,749.38
Strategic Initiatives Addressed: Strategic Directions + Goals	<ol style="list-style-type: none"> 1. Increase Access 2. Promote Student Success 3. Improve Communication, Culture + Climate 6. Provide Exceptional Facilities

NOTE: To facilitate ranking by the committee, submit separate requests for each item; however, multiple items can be submitted as one request if it is required that the equipment is packaged together.

Replacement Additional

Are there alternative funding sources? (for example, Department, Budget, Perkins, Grants, etc.)

Yes NO

If yes, what are they? _____

1. Provide a rationale for your request. (Explain, in detail, the need for this position.)

The current pottery wheels are over 10 years old and due to faculty design the speed controls are exposed to water and frequently quit functioning. The parts are in constant need of replacement. Approximately 75 students, both program majors and non-majors, use the wheels per semester

2. Indicate how the content of the department/program's latest Efficacy Report and/or current EMP supports this request and how the request is tied to program planning. (*Directly reference the relevant information from your latest Efficacy Report and/or current EMP in your discussion.*)

The most current EIS data indicates the FTES in the Art Department for 16-17 are 288.67. The student success rate is 78% and retention rates are at 91%. While students remain in art classes we also want to ensure their success by having working equipment. Working equipment and safety must be considered in the studio and lab classes. This request is tied to program productivity (p. 19) of the 2015 Program Efficacy Report.

3. Indicate any additional information you want the committee to consider (*for example, regulatory information, compliance, updated efficiency, student success data, planning, etc.*).

The new wheels are more reliable and will require less down time. Having functioning wheels allows for students to have access to the pottery wheels and ties directly to successful student outcomes for the projects.

4. Indicate any related costs (including any ongoing maintenance or updates) and department/program's plans to support those costs.

The new wheels should be relatively maintenance free and the Department's budget can cover maintenance costs.

5. What are the consequences of not funding this equipment?

If the wheels are not replaced we will have continual and more frequent breakdowns of the pottery wheels. This not only effect student outcomes but also impacts the Department's budget. At this time, the cost for repair is \$1,200 per year to keep the wheels working.

The vendor has offered the program a superb deal. They know the problem exists with our wheels and have offered to replace wheels with a superior model upgrade at a lower cost than last year's quote by \$10,000. The new wheels will not have the same problem our current wheels have.